

INTEGRATING SMARTPHONES IN LEARNING PROCESS FOR FLA STUDENTS : ADVANTAGES AND CHALLENGES

ABSTRACT

The purpose of this research was to explore the advantages and challenges when combining smartphones into the students' learning process in the college. This academic paper presents the data of students' perspective and experience when they support their learning in the inside and outside of the classroom with smartphone, and the comparisons between this research and the previous researches. This qualitative research focused on students from 2014 cohort in the Faculty of Language and Arts in Universitas Kristen Satya Wacana who had been applying smartphone in the most of the courses along four years of their study. Three specific things that are contained in this research are the advantages of combining the smartphone into their learning process and the challenges of using smartphone that they experienced through their study. The research was completely done by interviewing 10 students from Faculty of Language and Arts. Adapting mobile learning in the students' learning process could be the solution to maximize their smartphone in this digital era.

Keywords: *Smartphone, Advantages, Challenges, Technology, Students' Learning Process*

